

Syllabus

Unit	Vocabulary	Grammar
Welcome	Personal things Free-time activities	Present simple Past simple
1 First impressions	Fashion Cities: adjectives	<i>like + -ing</i> form Present simple v. present continuous Present continuous for future plans Comparatives and superlatives <i>What ... like?</i>
2 Team work	Helping at home Adventure activities	<i>have to/not have to</i> <i>have to</i> : questions <i>can, can't/mustn't, not have to</i>
3 Talking culture	Adverbs Types of art	Past simple <i>there was/there were</i> Adverbs Past continuous Past simple v. past continuous with <i>when/while</i>
Review A	Grammar and Vocabulary: revision of units 1, 2, 3	
4 Attitudes	City life Adjectives for emotions	<i>too much, too many, not enough</i> Quantifiers
5 Experiences	Jobs Life experiences	Present perfect <i>been v. gone</i> Present perfect: questions <i>just</i>
6 Living space	Bedroom objects The environment	First conditional Future time clauses <i>going to, will, might</i>
Review B	Grammar and Vocabulary: revision of units 4, 5, 6	
7 Collections	Sports equipment Life box	Present perfect with <i>for/since</i> <i>How long?</i> Present perfect v. past simple
8 Action!	Film genres Behind the camera	Present and past passive: affirmative Present and past passive: negative Active v. passive
9 Communicate	Communication Sense verbs	<i>can, could, will be able to</i> Sense verbs
Review C	Grammar and Vocabulary: revision of units 7, 8, 9	

Reading and Listening	Speaking and Pronunciation	Culture	Writing
Tips for learning English	Improve your English Stress in questions		
Fashion survey City links	Do a fashion survey Compare cities Start a conversation <i>-ing</i> form: /ɪŋ/	First encounters	My views on fashion Word order
Helping at home Team Spirit adventure camp	Do an interview about housework Talk about rules Use teen talk Weak form: /ə/	Teen talk	An email The apostrophe
Dr Jekyll and Mr Hyde Picture stories	Continue a story End a story Make and respond to suggestions <i>-ture</i> sound: /tʃə/	Unusual museums	A story Time connectors
Project: Write a script		Song: <i>Ain't no mountain high enough</i> , Marvin Gaye and Tammi Terrell	
Song Pet hates	Write a verse for a song Talk about pet hates React strongly <i>-gh</i> : /t/ or silent	Phobias	My loves and hates Referencing
The puppeteer Are you experienced?	Describe a famous person Make a questionnaire Join a club Consonant sound: /dʒ/	Be an imagineer	A nomination <i>because</i> v. <i>because of</i>
Feng shui The iHome	Describe the ideal feng shui room Describe a school of the future Get around in a new place Vowel sounds: /əʊ/ and /ɒ/	Changing places	My predictions Presenting ideas
Project: Plan a green school day		Song: <i>The best disco in town</i> , Ritchie Family	
The history of sports How long?	Guess the person or group Ask <i>How long?</i> Complain Weak forms: <i>for</i> and <i>since</i>	Going ... going ... gone!	My collection Examples
And the award goes to ... Lights! Camera! Action!	Talk about films Make a quiz Make recommendations Linking	The making of ...	A film review <i>what's more, also, too, as well</i>
Animal magic Senses	Talk about possibilities Make a TV advert Offer help Contracted forms: <i>can't, couldn't, 'll</i> and <i>won't</i>	The history of Braille	My plans Synonyms
Project: Create a magazine		Song: <i>What you'll do when I'm gone</i> , Waylon Jennings	

Phonetic Chart *inside back cover*