

# Contents

Unit	Vocabulary	Grammar
<b>Welcome</b>	Jobs at home Verbs for attitudes	Present simple and past simple: questions Adverbs of frequency <i>how much/how many</i> Present simple v. present continuous
<b>1</b> Performing	Performing arts Musical instruments	<i>like + -ing</i> form Prepositions + <i>-ing</i> form Verbs of ambition + infinitive <i>have to</i> : present <i>have to</i> : past
<b>2</b> Looking back	Places in a village Materials	Past simple v. past continuous <i>used to</i> <i>used to</i> : questions
<b>3</b> On the road	Travel British v. American English	Present perfect with <i>just</i> <i>already</i> and <i>yet</i> Present perfect with <i>for/since</i>
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<b>4</b> Persuasion	Shopping Advertising	Comparatives and superlatives <i>(not) as ... as ...</i> <i>too</i> and <i>not enough</i> with adjectives Sense verbs Verbs of probability
<b>5</b> Identity	Identity Verbs for historical events	Relative pronouns Omitting <i>who</i> , <i>which</i> and <i>that</i> Subject and object questions
<b>6</b> Connect	Natural disasters Crime	Future forms <i>will</i> and <i>might</i> First conditional
<b>Review B</b>	Grammar and Vocabulary: revision of units 4, 5, 6	
<b>7</b> Get personal	Relationships Collocations with <i>have</i> , <i>do</i> and <i>make</i>	Second conditional <i>should/shouldn't</i> Second conditional for advice First v. second conditional
<b>8</b> Wonders	Monuments Mysteries	Passive: present and past Passive: questions
<b>9</b> The front page	Newspapers Reporting verbs	Past perfect Past perfect: questions Reported speech <i>say</i> and <i>tell</i>
<b>Review C</b>	Grammar and Vocabulary: revision of units 7, 8, 9	

Grammar Reference

Word List

Irregular Verbs

Reading and Listening	Speaking and Pronunciation	Culture	Writing
	My generation Improve your learning Past simple of regular verbs		
The Brit School Musicians	Do an interview for a performing arts school Ask how someone learned to do something Be a critic Diphthongs	Young authors	My hobby Connectors
Ghost tour In the attic	Tell a ghost story Ask about the past Ask permission <i>used to</i>	Teenage blues	My opinion Adverbs
Cross-country USA Transatlantic	Find out what people have done Interview a tourist Apologize Vowel sound: /ɔː/	Tom Sawyer	My news Informal expressions
<b>Project:</b> Make a musical		<b>Song:</b> <i>Chicago</i> , Sufjan Stevens	
Teen shoppers It's Kwaii!	Do a shopping habits survey Play the deduction game Persuade somebody <i>as ... as</i>	Persuasion	A letter of complaint Writing a formal letter
Who are you? SuperBrain	Make definitions Create a quiz Express your view	This is your second life!	My view Linkers of contrast and addition
Youth Connect Pirates	Create a 'youth connect' group Organize a debate Make a presentation Word stress and /ə/	Connecting people	An argument Sequencing ideas
<b>Project:</b> Open your own shop		<b>Song:</b> <i>Boys don't cry</i> , The Cure	
Are you romantic? Help!	Do a questionnaire Give advice Be a mediator <i>would/wouldn't</i>	School mediators	My advice <i>so and such</i>
My seven wonders Mysterious world	Choose your favourite buildings An interview about a mystery Intonation Express doubt	The first emperor	My choice Linkers of reason
In the news Press conference	Invent a news story Hold a press conference Gossip Vowel sound: /ɜː/	Why gossip?	A news article Time connectors
<b>Project:</b> Make a speech		<b>Song:</b> <i>Rome wasn't built in a day</i> , Morcheeba	

## Phonetic Chart