

SPIES

VOCABULARY

Sports

- 1 Can you guess the sports? Listen and check. Then listen and repeat.

1 - tennis

rugby | basketball | horse riding | skiing
 tennis | football | snowboarding
 karate | swimming | cycling

- 2 Complete the sentences.

- 1 My favourite sport's...
- 2 I like...
- 3 I'm not into...
- 4 I'm a fan of...



LISTENING

- 3 Read the identity test. Complete 1-5.

tennis England German hip hop thirteen

- 4 Listen to the interview. What four things are different? Does Jason pass or fail the test?



- 5 Listen again. Complete the questions.

- 1 Are you American?
- 2 Where ... you from?
- 3 How old ... you?
- 4 What ... the name of your school?
- 5 Who ... your best friends?
- 6 What ... your favourite sports?

Identity Test

Name: Jason
Surname: Ford
Address: London, (1) *England*
Age: (2) ... years old
School: Highgate School, London
Best friends: Andrew, Lucy
Sports: snowboarding, (3) ..., rugby, basketball
Loves: (4) ... music
Languages: English (5) ...

Test result: PASS FAIL

10



Students discuss their opinions of different sports.



Students listen to an interview and spot mistakes.

VOCABULARY

Sports

Warmer

Ask students which sports they can name in English. Build up a list on the board.

1 1.12

- Students guess the sports in the pictures.
- Play the CD to check answers.
- Play the CD again. Students repeat the words.

Answers

- | | | |
|----------------|--------------|------------|
| 1 tennis | 5 skiing | 9 swimming |
| 2 karate | 6 cycling | 10 rugby |
| 3 snowboarding | 7 basketball | |
| 4 horse riding | 8 football | |

2

- Students complete the sentences about sports for themselves.

Answers *Students' own answers*

Consolidation

In small groups, students compare their sentences from exercise 2. Do they have anything in common with the rest of their group? Ask some students to tell you what they have in common with the rest of their group.

→ **Student's Book** Word list page 104

→ **Workbook** Word list page 11, Vocabulary page 14

LISTENING

- Check students understand the word *spy* (plural *spies*).
- Ask students to describe the picture. Explain that the boy is a student at a spy school. He has to memorise a new identity. The teacher is testing him to see if he can remember it.

3

- Students read the test and complete 1-5.

Answers

- | | | |
|------------|-----------|----------|
| 1 England | 3 tennis | 5 German |
| 2 thirteen | 4 hip hop | |

4 1.13

- Students listen again and note which answers are different from the information on the Identity Test.
- Pause the CD before the end and ask students to predict if he passes or fails the test.

Answers

Age: thirteen not fourteen

Best friends: Andrew and Lucy, not Paul and Sarah

Favourite sports: football, not rugby

Languages: English and French, not English and German

He fails the test.

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5 1.13

- Students listen again and complete the questions. Pause the CD at the end of each question for students to write the answers.

Answers 1 Are 2 are 3 are 4 's 5 are 6 are

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→ **Workbook** Listening page 17