



FIRST IMPRESSIONS

OVERVIEW

Vocabulary

- Fashion
- Cities: adjectives

Grammar

- *like + -ing* form
- Present simple v. present continuous
- Present continuous for future plans
- Comparatives and superlatives
- *What ... like?*

Reading

- Fashion survey
- Culture: First encounters

Listening

- City links

Speaking

- Do a fashion survey
- Compare cities
- English you need: Start a conversation

Pronunciation

- *-ing* form: /ɪŋ/

Writing

- Word order
- My views on fashion

Extra Resources

- **My Portfolio** pages 12–13
- **Multi-ROM** Grammar, Vocabulary and Pronunciation
- **Tests**
- **Teacher's All-in-one Book**
- **DVD**
- **Mixed-ability Worksheets**
- **Speaking activities**

VOCABULARY

Fashion

Warmer

- Ask students to tell you the names of well-known shops that specialize in clothes for young women and men. Ask students what clothes and accessories they can find in each shop and write a list on the board.

1 1.4

- Students match the people with the words.
- Play the CD to check answers. Point out that boys wear *chains* rather than *necklaces*.
- Play the CD again. Students repeat the words.

Answers / Transcript

John – ring, belt
 Kim – headband, leggings, sweatshirt
 Maddie – hoodie, necklace, earrings, boots
 Terrence – shirt, trousers, tie

2

- Check students understand the meaning of the words *tops*, *bottoms*, etc by asking them to suggest one example item in each category.
- Students write the words from exercise 1 in the lists.

Answers

Tops: hoodie, sweatshirt, shirt
 Bottoms: trousers, leggings
 Accessories: headband, belt, tie
 Jewellery: ring, necklace, earrings
 Footwear: boots

3

- Students translate the words in bold. Then they answer the questions.

Answers

- 1 Maddie's wearing a long skirt.
- 2 John's wearing a short-sleeved T-shirt.
- 3 Terrence is wearing tight trousers.

Consolidation

Students sit back-to-back with a partner and describe what he/she is wearing. Their partner confirms or corrects what they say.

→ **Student's Book** Word list page 106

→ **Workbook** Word list page 11, Vocabulary page 12

1

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VOCABULARY

Fashion

1  Match the people with the words. Listen and check. Then listen and repeat.

John – ring, ...

ring | headband | hoodie | sweatshirt | trousers
necklace | earrings | leggings | belt | tie | boots | shirt



Terrence



Maddie



John



Kim

2 Write the words from exercise 1 in the lists.

Tops:

Bottoms:

Jewellery: *ring, ...*

Accessories:

Footwear:

3 Translate the words in bold. Then answer the questions.

- 1 Is Maddie wearing a **long** or **short** skirt?
- 2 Is John wearing a **short-sleeved** or **long-sleeved** T-shirt?
- 3 Is Terrence wearing **baggy** or **tight** trousers?



My Portfolio

Page 12



Students look at fashion.

