



PERFORMING ARTS

OVERVIEW

Vocabulary

- Performing arts
- Musical instruments

Grammar

- *like + -ing* form
- Prepositions + *-ing* form
- Verbs of ambition + infinitive
- *have to*: present
- *have to*: past

Reading

- The Brit School
- Young authors

Listening

- Musicians

Speaking

- Do an interview for a performing arts school
- Ask how someone learned to do something
- English you need: Be a critic

Pronunciation

- Diphthongs

Writing

- My hobby
- Connectors

Extra Resources

- **My Portfolio** pages 13–14
- **Multi-ROM** Grammar, Vocabulary and Pronunciation
- **Tests**
- **Teacher's All-in-one Book**
- **DVD**
- **Mixed-ability Worksheets**
- **Speaking activities**

VOCABULARY

Performing arts

Warmer

- Play a game of hangman with the words *performing arts*.
- Ask students what the performing arts include and write on the board: *Dance, Music* and *Theatre*.
- Students think of three words they associate with each of the arts. Write these on the board under the headings.

1 1.3

- Students write the words related to dance, theatre and music, and the words related to all three.
- Play the CD to check answers. Check students understand *conductor*, which may have a different meaning in their language.
- Play the CD again. Students repeat the words. Focus on word stress.

Answers / Transcript

Dance – ballet, choreographer
 Music – conductor, orchestra, live music
 Theatre – play, playwright
 All three – stage, audience, audition,
performance, rehearsal

Reinforcement

In pairs, students describe what they can see in the pictures using the words from exercise 1.

Extension

Draw the following table on the board. Students copy and complete it with words from exercise 1. Point out that the word stress changes in *choreograph*, *choreographer* and *choreography*.

Verb	Person	Noun
perform	performer	
choreograph		choreography
conduct		-
audition	-	
rehearse	-	

2

- Students answer the questions.

Answers *Students' own answers*

Consolidation

- In pairs, students ask and answer the questions in exercise 2.
- Find out if anyone in the class has performed in front of an audience and what they did, and if anyone has had an audition.
- See which of the performing arts is most popular by asking students to put up their hand if they would prefer to do dance, play music, or act in theatre. Ask some students why.

→ **Student's Book** Word list page 103

→ **Workbook** Word list page 11, Vocabulary page 12

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VOCABULARY

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- 1 Write the words related to dance, theatre and music, and the words related to all three. Listen and check. Then listen and repeat.

Dance – ballet, ...

choreographer | stage | audience | conductor | ballet | play | audition
orchestra | performance | rehearsal | playwright | live music

Dance



Music



Theatre



- 2 Answer the questions.

- 1 Have you ever seen a dance performance, a play or live music?
I saw some modern dance on a stage in the park.
- 2 Have you ever performed in front of an audience? What did you do?
- 3 Have you ever had an audition?
- 4 Which of the three performing arts would you prefer to do? Why?



My Portfolio

Page 12



Students talk about the performing arts.

