

MY PASSPORT

ME

What's your name? _____
 How old are you? _____
 When's your birthday? _____
 Where are you from? _____
 What languages do you speak at home? _____



MY SCHOOL

What's the name of your school? _____
 Which class are you in? _____
 What's your English teacher's name? _____

MY LANGUAGES

What languages do you know?	<i>English</i>			
How long have you been learning this language?				
How well do you know this language? Reading Listening Spoken interaction Spoken production Writing	Use the Common European Framework language scale on pages 30–31, or use: ✓✓ = easy ✓ = OK ✗ = difficult			
When and how do you use this language?				
Have you done any exams in this language?				

MY BIOGRAPHY

Remember to update this section after each unit test. Look at your scores for each section of the test and assess yourself:

- ✓✓ I can do this!
- ✓ I can do this, but I need some more practice.
- ✗ I need to practise this.

WELCOME

- Use the scores from your Diagnostic test.

Reading

I can understand a short blog entry. _____

Vocabulary

I can identify the odd one out in a set of words. _____

I can identify vocabulary from descriptions. _____

Grammar

I can use the present simple and present continuous. _____

I can use past simple regular and irregular verbs in affirmative and negative sentences. _____

I can use *too much* and *too many* with countable and uncountable nouns. _____

I can form sentences with the present perfect. _____

I can change active sentences to passive. _____

I can identify correct and incorrect uses of *like* with sense verbs. _____

Listening

I can understand a short dialogue about studying in a foreign country. _____

Speaking

I can participate in a short dialogue about future plans. _____

Writing

I can identify grammatical errors in sentences. _____

Extra

For the Welcome unit, I have completed:

My Dossier _____

Workbook _____

- Choose words and names to complete the poster.

**The _____ Stage Company
presents**

**a contemporary _____
in two acts**

**based on the works of the
playwright _____**

Choreographer _____

Live music performed by

**The _____ Orchestra
of _____**

Conductor _____

Performance starts at _____

- Write the names of things you've seen and give your opinion of each one.

A ballet: _____

A play: _____

A musical: _____

A live music concert: _____

- Write about your hobby or interest. Use connectors *and, but, or, because* and *so*. You can publish this on your webpage.

Useful expressions

- My main hobby's ...
- I taught myself to play ... using ...
- I've always ... up until now.
- My ambition is to ...

The Art and Sports School application



Tell us about one of your hobbies or interests.

How and when did you start? What did you have to do?

What do you want to do next with your hobby or interest?
